

Anne Anderson <awanderson@mail.usf.edu>

Resending: Committee Meeting for Anne Anderson

14 messages

 Anne Anderson <awanderson@mail.usf.edu>
 Mon, Apr 21, 2014 at 11:34 AM

 To: Jenifer Schneider <jschneid@usf.edu>, Thomas Crisp <crisptho@gmail.com>, "Dennis, Danielle [dennis]"

 <Dennis@usf.edu>, "King, Jim [jking9]" <jking9@usf.edu>, "Kromrey, Jeffrey [kromrey]" <kromrey@usf.edu>

Greetings!

I am writing to give you an update on where I am with my dissertation and to ask if it would be possible to schedule an August meeting.

These past few months, I have:

1) taken a Contemporary Rhetoric course in the English department of the College of Arts and Sciences. I have found much there to bolster my work.

2) found more material on grounded theory, mentor texts, and visual literacy. I also have reread material on comics and cartoons, especially in the light of my readings in the field of rhetoric.

3) finished going through the microfilmed copies of *Appeal to Reason,* which now gives me a more firm sense of the direction and extent of this study (see attached).

4) rethought my approach to the topic. In particular, I have divided the study into two parts. The first part is the ethnographic content analysis, which applies to all defined and identified cartoons and which may (or may not) show the process and progression of a discourse over time -- a less detailed process than I was making it. The second part involves identifying the four levels of visual framing in a purposeful sampling of cartoons from the ECA and analyzing them more specifically, using hermeneutical and other interpretive tools, for the various rhetorical messages they contain.

5) pondered whether to include and how to approach a third part, an intertextuality analysis of what I find in the first two parts with something of Disney's work. I'm not comfortable with spelling this out until first two parts of the study are completed. The point of the grounded theory study is to study the material he studied and then to form a theory from which I might either draw conclusions or to raise questions for further study. However, I am gathering material as I go and am researching methods of intertextuality analysis, so I feel more prepared to tackle whatever presents itself.

6) changed my title (slightly), reworded my research questions to be more concise, and added a fifth question linking the work to Disney (see attached).

Summer work plans: My next steps include:

1) completing the IRB process for all three parts of the study.

2) finish developing a codebook/protocol for the ECA and providing a sample analysis of one cartoon both as an example of ECA and as interpreted using the Four Levels of Visual Framing.

3) revising/rewriting the first three chapters to follow my new organizational flow.

4) printing out each of the cartoons to be studied.

Fall work plans: If we can meet in August, and you agree that all is well, then I will be ready to conduct the study and write up the results in time for a Spring 2015 defense.

I have attached the following documents:

1) Revised/Expanded Outline: Please note the added sections (blue sections), the rearranged order, and the changes made (orange sections). The unshaded sections are ones that I essentially completed in the proposal; I still may make changes to these, but not substantial changes.

2) Two Tables: One shows the number of identified editorial cartoons drawn from the *Kansas City Times/Kansas City Star* in a constructed year. The other shows the number of identified editorial cartoons drawn from the *Appeal to Reason* -- you saw these tables in October, but the second one was not completed.

What I need from you:

1) I welcome any and all feedback to this interim report.

2) I need to know your availability for a meeting during the week of August 18-22, which I believe is the week faculty return for the fall term. Please let me know the days you are NOT available during that week, and I will send a Doodle with meeting options.

Many thanks for your continued support of my work. All the best to you for a restful summer.

Anne

Anne W. Anderson Childhood Education and Literacy Studies University of South Florida 4202 E. Fowler Avenue EDU105 Tampa, FL 33620 (813) 974-3460 / Fax (813) 974-0938

We read to know we are not alone. ~ C. S. Lewis

3 attachments

- **KCTCartoons.1910-1917.Table.0410-14.docx** 64K
- APRCartoons.1910-1917.Table.041014.docx 79K
- OutlineExpanded.DisneyDissertation.2014.docx
 263K

King, Jim <jking9@usf.edu> To: Anne Anderson <awanderson@mail.usf.edu> Hi Anne,

So good to hear from your. You have been busy. I am very happy to meet in Aug. I may be gone the first week or so. But will eventually return. If on the road, I can at least Skype in. No worry. I made comments on the third document and have attached. We can talk about them if you like, or we can email back and forth. But only if it makes your work clearer . Jim

From: Anne Anderson <awanderson@mail.usf.edu> Date: Monday, April 21, 2014 at 11:34 AM To: Jenifer Schneider <jschneid@usf.edu>, Thomas Crisp <crisptho@gmail.com>, Danielle Dennis <dennis@usf.edu>, Information Technology <jking9@usf.edu>, "Kromrey, Jeffrey" <kromrey@usf.edu> Subject: Resending: Committee Meeting for Anne Anderson

[Quoted text hidden]

Anderson.docx 266K

Anne Anderson <awanderson@mail.usf.edu> To: "King, Jim" <jking9@usf.edu>

Thank you very much! I have read through your comments, and I really want to be sure your questions are addressed before August. But I don't know that I can respond before the end of this term. Are you open to an email conversation over the summer?

Looking forward to seeing you next Friday. [Quoted text hidden]

King, Jim <jking9@usf.edu> To: Anne Anderson <awanderson@mail.usf.edu>

Sounds good

From: Anne Anderson <awanderson@mail.usf.edu> Date: Monday, April 21, 2014 at 7:19 PM To: Information Technology <jking9@usf.edu> Subject: Re: Resending: Committee Meeting for Anne Anderson [Quoted text hidden]

Dennis, Danielle <Dennis@usf.edu> To: Anne Anderson <awanderson@mail.usf.edu>

Thanks, Anne.

I will review these materials as soon as possible.

As of right now, my week is pretty open August 18-22. I have something each evening, so would need to be finished by 4pm.

Mon, Apr 21, 2014 at 7:19 PM

Mon, Apr 21, 2014 at 7:33 PM

Mon, Apr 21, 2014 at 9:23 PM

Take care, Danielle

Danielle V. Dennis, Ph.D. Associate Professor of Literacy Studies Coordinator, Urban Teacher Residency Partnership Program (UTRPP) University of South Florida Department of Childhood Education & Literacy Studies

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[Quoted text hidden] <KCTCartoons.1910-1917.Table.0410-14.docx><APRCartoons.1910-1917.Table.041014.docx>< OutlineExpanded.DisneyDissertation.2014.docx>

Anne Anderson <awanderson@mail.usf.edu> To: "Dennis, Danielle" <Dennis@usf.edu>

Mon, Apr 21, 2014 at 11:50 PM

Thank you. I will keep the end time in mind.

Anne [Quoted text hidden]

Anne Anderson <awanderson@mail.usf.edu>

Mon, Apr 21, 2014 at 11:54 PM To: Jenifer Schneider <jschneid@usf.edu>, Thomas Crisp <crisptho@gmail.com>, "Dennis, Danielle [dennis]" <Dennis@usf.edu>, "King, Jim [jking9]" <jking9@usf.edu>, "Kromrey, Jeffrey [kromrey]" <kromrey@usf.edu>

To clarify, the outline and tables I have sent do not answer all the questions and concerns you expressed in October. I will send you other material in late July or early August before we meet -- the codebook, sample cartoon analyzed two ways, critical definitions, etc.

My purpose in sending the updated outline is to alert you to the changes in research questions and title and to show you the direction in which I am headed.

Thank you.

[Quoted text hidden]

Thomas Crisp <crisptho@gmail.com>

To: Anne Anderson <awanderson@mail.usf.edu>

Tue, Apr 22, 2014 at 12:09 PM

You've been busy, Anne! I'm looking forward to reading these materials and will send feedback as soon as I can. The next 2-3 weeks are very busy, but I will do my best to send what I can.

Re: Aug 18-22, I do not yet have my teaching schedule, so 19-21 are wide open right now. August 22, I have a day-long faculty meeting.

More soon!

Т [Quoted text hidden] Anne Anderson <awanderson@mail.usf.edu> To: Thomas Crisp <crisptho@gmail.com>

Thank you! I'm hoping we also can touch base at ChLA in Columbia. Jenifer Schneider also will be there and another doc student, Melanie Griffin, who works in Special Collections at USF (with all sorts of 19th and early 20th c. children's lit and a developing collection of YA literature!), also is presenting. Perhaps we can have a meal together?

[Quoted text hidden]

Thomas Crisp <crisptho@gmail.com> To: Anne Anderson <awanderson@mail.usf.edu>

Tue, Apr 22, 2014 at 3:23 PM

Tue, Apr 22, 2014 at 12:33 PM

That would be great!

There's a small chance I may not make it to ChLA, but let's plan on getting together. It would be great to see you and Jenifer and meet Melanie, as well!

~T [Quoted text hidden]

Schneider, Jenifer (CELS) <jschneid@usf.edu> To: Anne Anderson <awanderson@mail.usf.edu> Tue, Apr 29, 2014 at 12:36 AM

Hi Anne,

So sorry for the delay in responding. This plan sounds excellent. I am fine with a meeting in August. Just, FYI, my mother turns 80 on August 17th and I'm not sure about plans. I think it is safer to try to schedule toward the end of the week or the following week. I like the second week of classes better.

Jenifer J. Schneider, Ph.D. Associate Professor Childhood Education & Literacy Studies University of South Florida 4202 E. Fowler Avenue EDU 105 Tampa, FL 33620 (813) 974-3460 jschneid@usf.edu

From: Anne Anderson [awanderson@mail.usf.edu] Sent: Monday, April 21, 2014 11:54 PM To: Schneider, Jenifer (CELS); Thomas Crisp; Dennis, Danielle; King, Jim; Kromrey, Jeffrey Subject: Re: Resending: Committee Meeting for Anne Anderson

To clarify, the outline and tables I have sent do not answer all the questions and concerns you expressed in October. I will send you other material in late July or early August before we meet -- the codebook, sample cartoon analyzed two ways, critical definitions, etc.

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Thank you.

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(813) 974-3460 / Fax (813) 974-0938<tel:%28813%29%20974-0938> [Quoted text hidden]

Schneider, Jenifer (CELS) <jschneid@usf.edu> To: Anne Anderson <awanderson@mail.usf.edu> Tue, Apr 29, 2014 at 12:42 AM

Also, if you don't mind, I'm wondering if you are willing to share your email as an example of how to communicate with committee members. In particular, I was talking with Erin and Becky about this process today. If not, no worries, I know you have sensitive information in here, but even just the email text would help if you are willing.

Jenifer J. Schneider, Ph.D. Associate Professor Childhood Education & Literacy Studies University of South Florida 4202 E. Fowler Avenue EDU 105 Tampa, FL 33620 (813) 974-3460 jschneid@usf.edu

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Anne Anderson <awanderson@mail.usf.edu> To: "Schneider, Jenifer (CELS)" <jschneid@usf.edu> Fri, May 16, 2014 at 1:58 PM

I'm sorry I didn't see this last email from you until today when I was going back to review what I had said and what everyone had responded. Chains are good, but sometimes links get missed -- oh, the irony! Yes, feel free to share my email.

[Quoted text hidden]

Schneider, Jenifer (CELS) <jschneid@usf.edu> To: Anne Anderson <awanderson@mail.usf.edu> Sat, May 17, 2014 at 9:44 PM

Thanks. I shared with Becky and Erin.

Jenifer J. Schneider, Ph.D. Associate Professor Childhood Education & Literacy Studies University of South Florida 4202 E. Fowler Avenue EDU 105 Tampa, FL 33620 (813) 974-3460 jschneid@usf.edu

From: Anne Anderson <awanderson@mail.usf.edu>
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