The Qualitative Report 10th Annual Conference "Teaching and Learning Qualitative Research"

Nova Southeastern University Fort Lauderdale, Florida USA January 16 - 18, 2019

Breakout Schedule

Wednesday, January 16th

| Room | Time | Туре | Presentation Title | Presenter(s) Name(s) |
|-------------|-----------|---------|----------------------------------|----------------------|
| Miniaci | 8:45-9:45 | Keynote | Preparing Researchers to Conduct | Kathryn J. Roulston |
| Performing | | | Interdisciplinary, Multi-Method | |
| Arts Center | | | Qualitative Research | |

Breakout Session A

| Room | Time | Туре | Presentation Title | Presenter(s) Name(s) |
|------|-------------|-------|--------------------------------------|----------------------|
| 1047 | 10:00-10:20 | Paper | Teaching and Learning Qualitative | James A. Bernauer |
| | | | Research in the Classroom and in the | Mary Pat Bernauer |
| | | | Family | Patrick J. Bernauer |
| | | | | Rebecca Rook |
| | | | | Shannon Foster |
| | | | | Jennifer Swab |
| 1047 | 10:30-10:50 | Paper | The Many Faces of Mindfulness in | Ryan A. Rominger |
| | | | Qualitative Research | |
| 1047 | 11:00-11:20 | Paper | Adult Education in the Shadows: A | Ron Mottern |
| | | | Phenomenological Study of | Jeral Kirwan |
| | | | Freemasonry | |
| 1047 | 11:30-11:50 | Paper | Development of a Focused, | Karen A. Campbell |
| | | | Overarching Qualitative Research | Susan M. Jack |
| | | | Study Question: Application of the | |
| | | | EPPiC Framework | |

| Room | Time | Туре | Presentation Title | Presenter(s) Name(s) |
|------|-------------|-------|--------------------------------------|----------------------|
| 1048 | 10:00-10:20 | Paper | Using Qualitative Program Evaluation | Gary J. Skolits |
| | | | Techniques for Promoting Student | |
| | | | Voices on National Healthcare Policy | |
| 1048 | 10:30-10:50 | Paper | Understanding One Researcher's | Ruth Ban |
| | | | Obuchenie: An Autoethnographic | |
| | | | Approach | |
| 1048 | 11:00-11:20 | Paper | Analytic Advice for the Doing of | Neill Korobov |
| | | | Discourse Analysis | |
| 1048 | 11:30-11:50 | Paper | What Counts in the Tenure Process: | Carroll E. Bronson |
| | | | Teacher Perceptions of the | Stacey Floyd |

| | Scholarship of Teaching and its | |
|--|-----------------------------------|--|
| | Relationship to Faculty Promotion | |

| Room | Time | Туре | Presentation Title | Presenter(s) Name(s) |
|------|-------------|-------|---------------------------------------|----------------------|
| 1049 | 10:00-10:20 | Paper | You Learn When You Teach: Faculty | Janice D. Crist |
| | | | Learning by Teaching with Doctoral- | |
| | | | Level Student Teaching Assistants | |
| 1049 | 10:30-10:50 | Paper | Preparing Graduate Students for | Susan H. Marcus |
| | | | Conducting Qualitative Dissertation | Annie Pezalla |
| | | | Research: The Nitty-Gritty, the Lens, | |
| | | | the Meta-Cognition | |
| 1049 | 11:00-11:20 | Paper | Service Learning Away and at Home: | Robin L. Danzak |
| | | | Can Students Have a Global | |
| | | | Experience in their own Backyard? | |
| 1049 | 11:30-11:50 | Paper | Stories of School Yoga: Teaching, | Andrea Marie Hyde |
| | | | Learning and Doing Narrative Inquiry | Janet D. Johnson |
| | | | as Editor-Mentor-Advocates | |

| Room | Time | Туре | Presentation Title | Presenter(s) Name(s) |
|------|-------------|----------------|------------------------------------|----------------------|
| 1052 | 10:00-11:50 | Panel/Workshop | Teaching Qualitative Research | Johnny Saldaña |
| | | | Methods Principles through Popular | |
| | | | Film Clips | |

| Room | Time | Туре | Presentation Title | Presenter(s) Name(s) |
|------|-------------|----------------|---------------------------------------|----------------------|
| 1053 | 10:00-10:50 | Panel/Workshop | Advice for the Young at Heart: | Alexandra CH |
| | | | Teaching Aging Topics with Personal | Nowakowski |
| | | | Biography and Narrative Inquiry | |
| 1053 | 11:00-11:50 | Panel/Workshop | Creating Qualitative Research | Heidi LaPorte |
| | | | Assignments that Encourage Doctoral | Eva Nowakowski-Sims |
| | | | Student Publications: Faculty | |
| | | | Collaboration for Student Elaboration | |

| Room | Time | Туре | Presentation Title | Presenter(s) Name(s) |
|------|-------------|----------------|--|---|
| 1054 | 10:00-10:50 | Panel/Workshop | Can I Conduct Rigorous Qualitative Research outside the Ivory Tower? A Glimpse into CRO Methods | Patricia J. Rowan Lisa Leroy Allison Muma Alex Mijares |
| 1054 | 11:00-11:50 | Panel/Workshop | Using Praxis Courses and Online Qualitative Data Analysis Software (QDAS) to Train Geographically Distributed Novice Qualitative and Mixed-Method Researchers. | Ryan A. Rominger |

Breakout Session B

| Room | Time | Туре | Presentation Title | Presenter(s) Name(s) |
|------|-----------|-------|--|----------------------|
| 1047 | 1:15-1:35 | Paper | Conducting Qualitative Research | Patricia J. Rowan |
| | | | among Terminally III Medicare | |
| | | | Beneficiaries at the End of Life | |
| 1047 | 1:45-2:05 | Paper | Method, Teacher, Decision-Maker: | Laurie L. Charlés |
| | | | Using Qualitative Research to Build a | |
| | | | Strong Evidence Base for Atrocity | |
| | | | Prevention in Post-Conflict Societies | |
| 1047 | 2:15-2:35 | Paper | An Interpretative Phenomenological | Laura J. VanWort |
| | | | Analysis of Somatic Disorders, Stigma, | |
| | | | and Opportunities for Integrated Care. | |
| 1047 | 2:45-3:05 | Paper | Teaching Students about the | Lilian H. Hill |
| | | | Development and Usefulness about | |
| | | | Conceptual Frameworks in Qualitative | |
| | | | Research | |

| Room | Time | Туре | Presentation Title | Presenter(s) Name(s) |
|------|-----------|-------|---|--|
| 1048 | 1:15-1:35 | Paper | Faculty Workshops Using the Scholarship of Teaching and Learning (SoTL): Training and Support for Junior Faculty Research | Carroll E. Bronson |
| 1048 | 1:45-2:05 | Paper | Exploring Token Resistance to Sexual Advances among Undergraduates in a Nigerian University Setting | Alex Terver Igundunasse Nathan Odiase |
| 1048 | 2:15-2:35 | Paper | Community and Academic Research Partnerships: Challenges and Opportunities | Josephine Mazzuca |
| 1048 | 2:45-3:05 | Paper | Proposed Use of Prominence in Qualitative Research | Erik P. Bean Elizabeth Johnston Ryan A. Rominger |

| Room | Time | Туре | Presentation Title | Presenter(s) Name(s) |
|------|-----------|-------|--|----------------------|
| 1049 | 1:15-1:35 | Paper | Education Leaders' Perceptions of Faculty Ethical Decision Making: | Cheryl L. Burleigh |
| | | | Awareness, Learning, and Change | |
| 1049 | 1:45-2:05 | Paper | "Miss, This Is a Lot of Work" – | Therese Ferguson |
| | | | Exploring Students Shifting Reactions | |
| | | | to Qualitative Research | |
| 1049 | 2:15-2:35 | Paper | Cross-Mapping Text Sets Using | Anne W. Anderson |
| | | | Microsoft Word Tables: First Steps on | |
| | | | the Road to Qualitative Research | |
| 1049 | 2:45-3:05 | Paper | How Narcissists Cannot Hold an | Melissa T. Sasso |
| | | | Organization Together: A Mixed | David B. Ross |

| | Method Approach to a Fictitious | |
|--|---------------------------------|--|
| | Puzzle Factory | |

| Room | Time | Туре | Presentation Title | Presenter(s) Name(s) |
|------|-----------|----------------|---|----------------------|
| 1052 | 1:15-2:05 | Panel/Workshop | Coding the Twilight Saga: Using Pop | Kristin M. Smyth |
| | | | Culture to Teach Qualitative Data | |
| | | | Analysis | |
| 1052 | 2:15-3:05 | Panel/Workshop | Take Another Look: Two Constructivist | Esperanza De La Vega |
| | | | Activities to Facilitate a Social Justice | Julie Figueroa |
| | | | Lens Among Research Students | |

| Room | Time | Туре | Presentation Title | Presenter(s) Name(s) |
|------|-----------|----------------|--|---|
| 1053 | 1:15-2:05 | Panel/Workshop | Understanding and Using Mixed Methods Research Approaches | Steven R. Terrell |
| 1053 | 2:15-3:05 | Panel/Workshop | Teaching Qualitative Research: Lessons from Graduate Students | Lynn Butler-Kisber Nicole Bourassa Mary Stewart |

| Room | Time | Туре | Presentation Title | Presenter(s) Name(s) |
|------|-----------|----------------|--------------------------------------|----------------------|
| 1054 | 1:15-2:05 | Panel/Workshop | From Community College to State | Mia Ocean |
| | | | College: Engaging in Qualitative | Keston Lyman |
| | | | Research in a Shifting Institutional | Donica Young |
| | | | Landscape | Suzie Duff |
| | | | | George Stoupas |
| | | | | Carrie Thompson |
| | | | | Robbie Allen |
| | | | | Ruth Floreal |
| | | | | |
| 1054 | 2:15-3:05 | Panel/Workshop | Finding Your Way Through: Vicarious | Laura Tejada |
| | | | Trauma and the Qualitative | Michele Kane |
| | | | Researcher | |

Breakout Session C

| Room | Time | Туре | Presentation Title | Presenter(s) Name(s) |
|------|-----------|-------|-----------------------------------|----------------------|
| 1047 | 3:30-3:50 | Paper | Open-Ended Prompts as Game | Mia Ocean |
| | | | Changers: Shifting a Primarily | |
| | | | Quantitative Study to a Primarily | |
| | | | Qualitative Study | |
| 1047 | 4:00-4:20 | Paper | Using Grounded Theory Coding | Mark McCaslin |
| | | | Sequences as a Transformative | Ryan A. Rominger |
| | | | Teaching and Learning Engagement | |

| 1047 | 4:30-4:50 | Paper | Hurricanes, Schools, and the Ethics of | James F. Lane |
|------|-----------|-------|--|--------------------|
| | | | Care and Community: A Narrative | Belinda Moses |
| | | | Study of School Leadership | Sally Evans |
| | | | | Shaquanah Robinson |
| | | | | David Proudfoot |
| 1047 | 5:00-5:20 | Paper | Exploring a Research Methodology | Mansureh Kebritchi |
| | | | Group Framework for Nurturing | Mark McCaslin |
| | | | Research Methods and Designs: An | Ryan A. Rominger |
| | | | Action Research | |

| Room | Time | Туре | Presentation Title | Presenter(s) Name(s) |
|------|-----------|-------|--|---|
| 1048 | 3:30-3:50 | Paper | Enhancing Graduate Student Learning Experiences: A Qualitative Research Peer Group | Karen A. Campbell Elizabeth Orr Pamela Durepos Susan M. Jack |
| 1048 | 4:00-4:20 | Paper | Interdisciplinarity in Methods: Learning Qualitative Research in the Humanities | Sheila M. Bustillos |
| 1048 | 4:30-4:50 | Paper | How I Adapted Interpretative Phenomenological Analysis for Use with Poetic Texts in a Foreign Language | Hilda Reilly |

| Room | Time | Туре | Presentation Title | Presenter(s) Name(s) |
|------|-----------|-------|---------------------------------------|----------------------|
| 1049 | 3:30-3:50 | Paper | Transforming Data Through Literary | Tara M. Nkrumah |
| | | | Métissage: Learning Science | |
| | | | Educators' Leadership/Followership | |
| | | | Style Toward Engagement in Science | |
| | | | Education | |
| 1049 | 4:00-4:20 | Paper | Qualitative Inquiry with Adolescents: | Kate H. Guthrie |
| | | | How to Foster Rich Meaning Making in | |
| | | | Group Interviews | |
| 1049 | 4:30-4:50 | Paper | Meaning Making in Psychology: | Martin Dege |
| | | | Qualitative Methods and | Irene Strasser |
| | | | Intersubjectivity in Research and | |
| | | | Teaching | |
| 1049 | 5:00-5:20 | Paper | Qualitative Research Innovations: The | Deborah Bailey- |
| | | | Pluralistic Exploration of a Couple | Rodriguez |
| | | | Relationship Across the Transition to | Nollaig Frost |
| | | | Second-Time Parenthood | Andrea Oskis |

| Room | Time | Туре | Presentation Title | Presenter(s) Name(s) |
|------|-----------|----------------|-------------------------------------|----------------------|
| 1052 | 3:30-4:20 | Panel/Workshop | Polishing One's Philosophical Lens: | David M. Kleist |
| | | | Reflexive Journaling as a Means to | Melisa DeMeyer |
| | | | Sharpen Novice Researcher's | |
| | | | Philosophical Acuity | |
| 1052 | 4:30-5:20 | Panel/Workshop | When Qualitative Research is Taught | Kathy D. Geller |
| | | | Virtually: Drawing on Experiential | Joy Phillips |
| | | | Design to Build Deeper Knowledge of | Kristine Lewis-Grant |
| | | | Qualitative Approaches | Kathleen Provinzano |
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| Room | Time | Туре | Presentation Title | Presenter(s) Name(s) |
|------|-----------|----------------|--|---------------------------|
| 1053 | 3:30-4:20 | Panel/Workshop | Teaching Applied Qualitative Research to Master's Students in Global Health: Lessons Learned and Curriculum Discussion | Shannon M. Fuller |
| 1053 | 4:30-5:20 | Panel/Workshop | Emancipatory Research Practices: Womanist Epistemological Research and Storytelling | Denise McLane- Davison |

| Room | Time | Туре | Presentation Title | Presenter(s) Name(s) |
|------|-----------|----------------|---|------------------------------|
| 1054 | 3:30-3:50 | Paper | Online Professor, Prepare Yourself! Students, Are You Out There? | Robin Cooper Vanaja Nethi |
| 1054 | 4:00-4:20 | Paper | A Qualitative Analysis of Pornography Usage and the Lived Experiences of Females Obtained from Anonymous Blog/Website Posts | Christiana Virone |
| 1054 | 4:30-5:20 | Panel/Workshop | Inquiry-Based Learning and Peer Support: Teaching Doctoral Students to Develop Good Qualitative Inquiry Questions | Beth Archer-Kuhn |

Thursday, January 17th

| Room | Time | Туре | Presentation Title | Presenter(s) Name(s) |
|-------------|------------|---------|---------------------------------------|----------------------|
| Miniaci | 8:45 -9:45 | Keynote | Social Science Research Methods: | Eli Lieber |
| Performing | | | Design, Strategic Implementation, and | |
| Arts Center | | | Technological Advances | |

Breakout Session D

| Room | Time | Туре | Presentation Title | Presenter(s) Name(s) |
|------|-------------|-------|---------------------------------------|-----------------------|
| 1047 | 10:00-10:20 | Paper | Teaching for Social Justice in | Hannah Carson |
| | | | Qualitative Methods: Examples from | Baggett |
| | | | Class | Carey E. Andrzejewski |
| 1047 | 10:30-10:50 | Paper | Exploring Innovative Ways of Teaching | Deborah Bailey- |
| | | | and Assessing Advanced Qualitative | Rodriguez |
| | | | Research Methods for Final Year | |
| | | | Undergraduate Students | |
| 1047 | 11:00-11:20 | Paper | What Do You Mean Being Biased Isn't | Thalia M. Mulvihill |
| | | | Wrong!: Teaching Qualitative Research | Raji Swaminathan |
| | | | to Emerging Scholars | |
| 1047 | 11:30-11:50 | Paper | Animal-Assisted Therapy (AAT) as an | Patricia Flaherty- |
| | | | Adjunctive Treatment for Eating | Fischette |
| | | | Disorders: A Qualitative Exploration | |

| Room | Time | Туре | Presentation Title | Presenter(s) Name(s) |
|------|-------------|-------|---|-------------------------------------|
| 1048 | 10:00-10:20 | Paper | Live Supervision of Qualitative Interviewing and Coding: Nurturing Curiosity and Dialogue | David M. Kleist |
| 1048 | 10:30-10:50 | Paper | Unveiling Perceptual Modes in Pre- Qualitative Inquiry | Vonzell Agosto Bretton A. Varga |
| 1048 | 11:00-11:20 | Paper | The First-Year Experience Teaching Science | David J. Thornton |
| 1048 | 11:30-11:50 | Paper | Avatar-Mediated Virtual Learning Experiences and Productive Conflict | Laura Ann Migliore Bridget Arena |

| Room | Time | Туре | Presentation Title | Presenter(s) Name(s) |
|------|-------------|-------|--|----------------------|
| 1049 | 10:00-10:20 | Paper | The Role of Autoethnography in | Jane Southcott |
| | | | Higher Degree Research Supervision | |
| 1049 | 10:30-10:50 | Paper | Disruptive MEthodology: Implications | Le Shorn Benjamin |
| | | | for Systematic Self-Observation in | |
| | | | Autoethnography | |
| 1049 | 11:00-11:20 | Paper | Teaching with a broken heart: A visual | Susan M. Cox |
| | | | autoethnographic exploration of | |
| | | | vulnerability and resilience | |

| 1049 | 11:30-11:50 | Paper | Using Haiku and Bonsai to Analyze My | Steven Haberlin |
|------|-------------|-------|--|-----------------|
| | | | Experiences as a Teaching Assistant in | |
| | | | an Arts-Based Research Course | |

| Room | Time | Туре | Presentation Title | Presenter(s) Name(s) |
|------|-------------|----------------|--|--|
| 1052 | 10:00-10:50 | Panel/Workshop | The Collective Experience of Teaching, Learning, and Doing Action Research: A Student - Professor Dialogue | Dia Sekayi Tiombe Olumiji James Padden Jazmine Rhone Ratosha Morgan Ayana Malone Denise Parker |
| 1052 | 11:00-11:50 | Panel/Workshop | Teaching Qualitative Methods Online: Tips for Embracing an Exciting Opportunity | Sarah T. Agate |

| Room | Time | Туре | Presentation Title | Presenter(s) Name(s) |
|------|-------------|----------------|--|---|
| 1053 | 10:00-10:50 | Panel/Workshop | Workshopping Qualitative Open, Axial, and Selective Coding in Class | Anna V. Ortiz Juarez- Paz Sharon L. Storch Rhiannon B. Kallis Kai Kuang |
| 1053 | 11:00-11:50 | Panel/Workshop | Teaching Undergraduates to Conduct High Quality Qualitative Research | Mary Margaret Kerr |

| Room | Time | Туре | Presentation Title | Presenter(s) Name(s) |
|------|-------------|----------------|--------------------------------------|----------------------|
| 1054 | 10:00-10:50 | Panel/Workshop | Workshopping the Ethnodrama: | Carter A. Winkle |
| | | | Theatre Majors Living Nontheatrical | Cindy McCoy |
| | | | Lives | |
| 1054 | 11:00-11:50 | Panel/Workshop | Asking Learners to Teach: An Initial | Sheryl Chatfield |
| | | | Exploration of Development of | Shelly Evans |
| | | | Student Contributed Content for a | Anthony Coetzer- |
| | | | Qualitative Data Analysis Class | Liversage |

Breakout Session E

| Room | Time | Туре | Presentation Title | Presenter(s) Name(s) |
|------|-----------|-------|---|----------------------|
| 1047 | 1:15-1:35 | Paper | Integrating Creativity and Systematic Methodology in Teaching Qualitative Research | Chaya Possick |
| 1047 | 1:45-2:05 | Paper | Becoming Researchers: Doctoral Students' Initial Journeys into Qualitative Research | Amy Orange |

| 1047 | 2:15-2:35 | Paper | Using Life Story Narrative Models with | Leia K. Cain |
|------|-----------|-------|--|-------------------|
| | | | Trans Participants | J Michael Denton |
| 1047 | 2:45-3:05 | Paper | Exoskeletons For Spinal Cord Injury: A | Manon M. Schladen |
| | | | User-Centered Study | |

| Room | Time | Туре | Presentation Title | Presenter(s) Name(s) |
|------|-----------|-------|---|----------------------|
| 1048 | 1:15-1:35 | Paper | Parkinson's Disease Support Groups in | Erin J. Bush |
| | | | Rural America: Barriers, Resources, and Opportunities | Reshmi L. Singh |
| 1048 | 1:45-2:05 | Paper | Insights in Creating and Assessing | Susan M. Cox |
| | | | Experiential Learning Opportunities in | Jennica Nichols |
| | | | a Graduate Qualitative Research | |
| | | | Seminar | |
| 1048 | 2:15-2:35 | Paper | Gender Audit as Research Method for | Anna CohenMiller |
| | | | Organizational Learning and Change in | Jenifer Lewis |
| | | | Higher Education | |
| 1048 | 2:45-3:05 | Paper | Avatar Mediated Self-Determined | Bridget Arena |
| | | | Learning in an Immersive 3-D Virtual | LauraAnn Migliore |
| | | | Learning Environment | |

| Room | Time | Туре | Presentation Title | Presenter(s) Name(s) |
|------|-----------|-------|---|----------------------|
| 1049 | 1:15-1:35 | Paper | Reflexivity in a Study of Mental Health | Philia Issari |
| | | | Professionals Who Work with | |
| | | | Refugees in Greece | |
| 1049 | 1:45-2:05 | Paper | Mid-Life Qualitative Research | Maja Miskovic |
| | | | Teacher's Crisis: A Cry for | |
| | | | (Pedagogical) Help | |
| | | | | |
| | | | | |
| 1049 | 2:15-2:35 | Paper | In Search of the Recognition of | Mojca Filipic Sterle |
| | | | Expatriate Complexity: Interpretative | |
| | | | Phenomenological Analysis of | |
| | | | Psychotherapy Experience | |
| 1049 | 2:45-3:05 | Paper | Operationalizing Autoethnography: | Ann Marie Moynihan |
| | | | Analysis and Interpretation Strategies, | |
| | | | the Nine P's and Spreadsheet Data | |
| | | | Management | |

| Room | Time | Туре | Presentation Title | Presenter(s) Name(s) |
|------|-----------|----------------|--|--|
| 1052 | 1:15-2:05 | Panel/Workshop | Lessons Learned to Transform Qualitative Research and Teaching | Shannon Tanghe Oksana Moroz Kathleen Vacek Quanisha Charles |
| 1052 | 2:15-3:05 | Panel/Workshop | Methodologists: Who Needs Them? Labels and the Power and Privilege to Teach Qualitative Research | Jennifer Wolgemuth Jolyn Blank Leia Cain Karl Jung Allan Feldman Michael Sherry Alisha Braun Vonzell Agosto Michael Denton |

| Room | Time | Туре | Presentation Title | Presenter(s) Name(s) |
|------|-----------|----------------|---|--|
| 1053 | 1:15-2:05 | Panel/Workshop | System Failure: A Series of Interlogues about Emptiness, Detachment, and the Chicago Public Schools | Charles Vanover Rose Thomas David Dodd Cynthia L. Langtiw |
| 1053 | 2:15-3:05 | Panel/Workshop | Introduction to Dedoose: Research and Evaluation Data App (REDA) for Social Science Research | Eli Lieber |

| Room | Time | Туре | Presentation Title | Presenter(s) Name(s) |
|------|-----------|----------------|--|---|
| 1054 | 1:15-2:05 | Panel/Workshop | Research Methodology Group: The Community of Scholar Practitioners to Enhance Qualitative and Mixed Methods Designs | Mansureh Kebritchi Mark McCaslin Ryan A. Rominger Elizabeth Johnston Erik Bean James F. Lane Karen Johnson Phil Davidson |
| 1054 | 2:15-3:05 | Panel/Workshop | Zonk! Holy Breach Batman! Protecting Data In and Beyond the Bat Cave | Vivian L. Tamkin Adeela T. Northern Whittaker Crystal Saurez |

Breakout Session F

| Room | Time | Туре | Presentation Title | Presenter(s) Name(s) |
|------|-----------|-------|---|----------------------|
| 1047 | 3:30-3:50 | Paper | Arranging Focus Groups and | Rhoda L. Smith |
| | | | Interviews with Foster Parents: | |
| | | | Methodological and Cultural | |
| | | | Considerations | |
| 1047 | 4:00-4:20 | Paper | The Universal in the Particular: | David Dodd |
| | | | Reading Inquiry Theater as Critical | Charles Vanover |
| | | | Theory, | |
| 1047 | 4:30-4:50 | Paper | Whose Meaning is This?: Navigating | Christi Edge |
| | | | the Narrative Inquiry Story World | |
| 1047 | 5:00-5:20 | Paper | The Professor's Dilemma: When | Tomofumi Oka |
| | | | Japanese University Research Ethics | |
| | | | Committee Guidance Hinders | |
| | | | Qualitative Inquiry in Partnership with | |
| | | | People | |

| Room | Time | Туре | Presentation Title | Presenter(s) Name(s) |
|------|-----------|-------|---|------------------------|
| 1048 | 3:30-3:50 | Paper | A Methodological Teaching Experience | Rafael A. Espinoza |
| | | | on How to Write a Qualitative | |
| | | | Research Proposal at the Master | |
| | | | English Program in Costa Rica. | |
| 1048 | 4:00-4:20 | Paper | Bilingual Tutoring: Its Impact Upon the | Rachel McGee |
| | | | Reading Comprehension Achievement | Joyce Tardaguila-Harth |
| | | | of Bilingual Hispanic Children | |
| 1048 | 4:30-4:50 | Paper | Portrait of the Artist-Teacher | Liliam Dominguez |
| 1048 | 5:00-5:20 | Paper | Undergraduate Researchers as | Gary Padgett |
| | | | Collaborative Colleagues: Unpacking | Jessica Mitchell |
| | | | Teaching Dynamics between | Taylor Davis |
| | | | Professors and Student Researchers | Maria Kerstiens |
| | | | during a Qualitative Research Study | Kaylen Bishop |

| Room | Time | Туре | Presentation Title | Presenter(s) Name(s) |
|------|-----------|-------|---|---|
| 1049 | 3:30-3:50 | Paper | Relational Ethics and Social Media | Jessica Smartt Gullion Erin Graybill Ellis Jessica Williams |
| 1049 | 4:00-4:20 | Paper | What Do Grad Students Need to Know About Writing Qualitative Research? | Marcus Weaver- Hightower |
| 1049 | 4:30-4:50 | Paper | Stories Told and Lessons Learned: Reflections on a Year of Narrative Research | James F. Lane |
| 1049 | 5:00-5:20 | Paper | Teaching Qualitative Analysis to a Quantitative Researcher | Amy Orange Renee Lastrapes |

| Room | Time | Туре | Presentation Title | Presenter(s) Name(s) |
|------|-----------|----------------|---|---|
| 1052 | 3:30-4:20 | Panel/Workshop | Fostering Reflection and Reflexivity in Teaching Qualitative Inquiry | Kathryn Roulston Ameya Sawadkar Brigette Adair Herron |
| 1052 | 4:30-5:20 | Panel/Workshop | Qual-Online: Learn the Basics + Design Anything | Jennifer Dale |

| Room | Time | Туре | Presentation Title | Presenter(s) Name(s) |
|------------|-----------|----------------|---------------------------------------|----------------------|
| Knight | 3:30-4:20 | Panel/Workshop | Designing (and Negotiating) an | Monique G. Carry |
| Auditorium | | | Interview Guide with Multiple | Alejandra Mijares |
| | | | Stakeholders for a Rapid Ethnographic | |
| | | | Assessment | |

| Room | Time | Туре | Presentation Title | Presenter(s) Name(s) |
|------|-----------|----------------|-------------------------------------|----------------------|
| 1053 | 3:30-4:20 | Panel/Workshop | SIMULATIONS: A Socio Constructivist | Janet Richards |
| | | | Strategy to Support Learners' | Christy Bebeau |
| | | | Interactions and Constructions of a | Kia Sarnoff |
| | | | Qualitative Inquiry | William Thomas |
| | | | | Anna Gonzalez |
| | | | | Gail Stewart |
| 1053 | 4:30-5:20 | Panel/Workshop | TRANSMEDIATED TEXT: A Strategy to | Janet Richards |
| | | | Promote Students' Understanding of | Christy Bebeau |
| | | | Qualitative Information | Kia Sarnoff |
| | | | | William Thomas |
| | | | | Anna Gonzalez |
| | | | | Gail Stewart |

Friday, January 18th

| Room | Time | Туре | Presentation Title | Presenter(s) Name(s) |
|----------------------|-----------|---------|--|-----------------------------------|
| Knight Auditorium | 8:45-9:45 | Keynote | We Make the Road by Walking: Learning and Teaching Qualitative Inquiry | Sally St. George and Dan Wulff |

Breakout Session G

| Room | Time | Туре | Presentation Title | Presenter(s) Name(s) |
|------|-------------|-------|---|---|
| 1047 | 10:00-10:20 | Paper | College Female-Athlete Identity in Sport Culture on Campus: A Narrative Inquiry | Xiaoxi Dong Gerene K. Starratt Ruth Ban |
| 1047 | 10:30-10:50 | Paper | The New World Kirkpatrick Evaluation of Relationally Based Service Training for the Automotive Industry | Katia Tikhonravova |
| 1047 | 11:00-11:20 | Paper | Teaching Undergraduates Qualitative Research through 9/11 Oral Histories | Mary Margaret Kerr |
| 1047 | 11:30-11:50 | Paper | The Aspiration and Access to Public Education of Syrian Refugees in Turkey | Hasan Aydin |

| Room | Time | Туре | Presentation Title | Presenter(s) Name(s) |
|------|-------------|-------|-------------------------------------|-----------------------|
| 1048 | 10:00-10:20 | Paper | A Digital Immigrant Ventures into | Karin A. Lewis |
| | | | Teaching Online: An | |
| | | | Autoethnographic Account of a | |
| | | | Classroom Teacher Transformed | |
| 1048 | 10:30-10:50 | Paper | Cancer, Companionship, and | Bruce Lilyea |
| | | | Carrots: An Autoethnographic View | |
| | | | of Support and Thriving | |
| 1048 | 11:00-11:20 | Paper | Interpersonal Hardiness: A Critical | Eraldine S. Williams- |
| | | | Contributing Factor to Persistence | Shakespeare |
| | | | among International Women in | Joyce E. Bronteng |
| | | | Doctoral Programs. A | Adhwaa Alahmari |
| | | | Trioethnographic Study | |
| 1048 | 11:30-11:50 | Paper | Knowledge Management and the | Letitia D. Haynes |
| | | | Absorptive Capacity of Small | |
| | | | Businesses: A Qualitative Case | |
| | | | Study | |

| Room | Time | Туре | Presentation Title | Presenter(s) Name(s) |
|------|-------------|-------|-------------------------------------|----------------------|
| 1049 | 10:00-10:20 | Paper | How We Did IPA and What We | Martha Snyder |
| | | | Learned Along the Way | Laurie P. Dringus |
| 1049 | 10:30-10:50 | Paper | A New Literacy Coach and Two | Christiana C. Succar |
| | | | English Language Arts Teachers | |
| | | | Learn Together: A Narrative Inquiry | |
| 1049 | 11:00-11:20 | Paper | A Qualitative Analysis of Twitter | Tricia Niesz |
| | | | Activity among Teacher Activist | |
| | | | Groups: Questions, Challenges, | |
| | | | Opportunities, and Findings | |
| 1049 | 11:30-11:50 | Paper | Attitudes toward Food between | Colleen McMillan |
| | | | Social Work and Nutrition Students: | Janet Madill |
| | | | Why it Matters in Real Life | |

| Room | Time | Туре | Presentation Title | Presenter(s) Name(s) |
|------|-------------|-------|---------------------------------------|----------------------|
| 1052 | 10:00-10:20 | Paper | Qualitative Methods and Respectful | Susan Tilley |
| | | | Praxis: Researching With Youth | Leanne Taylor |
| 1052 | 10:30-10:50 | Paper | A Layered Account | Phillip A. Olt |
| | | | Autoethnography of One Veteran's | |
| | | | Experiences in Higher Education | |
| 1052 | 11:00-11:20 | Paper | Community-Level CSR | Aruna Jha |
| | | | Implementation Through the Lens | |
| | | | of Institutional Theory: An Empirical | |
| | | | Study | |
| 1052 | 11:30-11:50 | Paper | A Phenomenological Analysis of | Michele A. Parker |
| | | | Education Major's International | Heidi Higgins |
| | | | Field Experience to Ethiopia | |

| Room | Time | Туре | Presentation Title | Presenter(s) Name(s) |
|------|-------------|----------------|------------------------------------|----------------------|
| 1053 | 10:00-10:50 | Panel/Workshop | Innovative Triangulation Methods: | Alejandra Mijares |
| | | | Lessons Learned from Public Health | Monique G. Carry |
| | | | Fieldwork | |
| 1053 | 11:00-11:50 | Panel/Workshop | What? We're Facilitating a Team | Vivian L. Tamkin |
| | | | Thematic Experience!: Taking Data | Adeela T. Northern |
| | | | Analysis One Step at a Time | Whittaker |
| | | | | Crystal Saurez |
| | | | | Alexis Matthews |
| | | | | Ashley Cato |
| | | | | Charlquetta Timmons |
| | | | | Robia Bobbett |

| Room | Time | Туре | Presentation Title | Presenter(s) Name(s) |
|------|-------------|----------------|--|---|
| 1054 | 10:00-10:50 | Panel/Workshop | Gadamer's Philosophy of Interpretation: Creative Dialogue Among Researchers of Diverse Professional and Personal Backgrounds | Chaya Possick Michal Mahat-Shamir Shani Pitcho- Prelorentzos |
| 1054 | 11:00-11:50 | Panel/Workshop | Gaming in the Qualitative Research Methods Studio | Johnny Saldaña |

Breakout Session H

| Room | Time | Туре | Presentation Title | Presenter(s) Name(s) |
|------|-----------|-------|--|--------------------------------|
| 1047 | 1:15-1:35 | Paper | Using CRT to Understand Racial Microaggressions among Homeless Students of Color | Anthony R. Carrasco |
| 1047 | 1:45-2:05 | Paper | Interweaving Autoethnography and Interpersonal Process Recall (IPR) in a Study of Hypnotherapy: Juxtaposing Methodologies and Perspectives | Jimena Castro |
| 1047 | 2:15-2:35 | Paper | Enhancing the Value of Qualitative Field Notes Through Purposeful Reflection | David Deggs Frank Hernandez |
| 1047 | 2:45-3:05 | Paper | Sensorial Autoethnography: Post- Mortem Clutter, Confusion, and Closure | Julie Dell-Jones |

| Room | Time | Туре | Presentation Title | Presenter(s) Name(s) |
|------|-----------|-------|--|---|
| 1048 | 1:15-1:35 | Paper | The Phenomenon of Telling Stories: A Decolonial Critique to Knowledge Production in Qualitative Research | marcela polanco Nathan D. Hanson Eva I. Rivera Elizabeth Vela Sonia Medina Brandi Velasco Camila Hernandez Stephanie Old Bucher Brooke Williamson |
| 1048 | 1:45-2:05 | Paper | Latinx Children 's Push and Pull of Spanish Literacy and Translanguaging | Kathy M. Bussert-Webb Karin A. Lewis |

| 1048 | 2:15-2:35 | Paper | Thematic Analysis to Assess Indian | Sandhya G |
|------|-----------|-------|------------------------------------|--------------|
| | | | Consumers Purchase Intention for | |
| | | | Organic Apparel | |
| 1048 | 2:45-3:05 | Paper | Unspoken Barriers: An | Rose M. Wake |
| | | | Autoethnographic Study of | |
| | | | Frustration, Resistance and | |
| | | | Resilience | |

| Room | Time | Туре | Presentation Title | Presenter(s) Name(s) |
|------|-----------|-------|---------------------------------------|----------------------|
| 1049 | 1:15-1:35 | Paper | A Context-Enriched Conversation | Carlos A. Ramos |
| | | | Analysis of Relational Hypnosis in | |
| | | | the Treatment of a Phobia of Blood | |
| | | | and Needles | |
| 1049 | 1:45-2:05 | Paper | Think Like a Design Thinker: | Laurie P. Dringus |
| | | | Practicing Qualitative Inquiry in the | |
| | | | Study of the User Experience (UX) | |
| 1049 | 2:15-2:35 | Paper | Disrupting the Frenzy of Data | Meredith Tavener |
| | | | Collection | |
| 1049 | 2:45-3:05 | Paper | Grit and Spirituality's Influence on | Lunthita M. Duthely |
| | | | Doctoral Success – To "Mixed" or | James Rice |
| | | | not: Qualitative Approaches, | Diana Hart |
| | | | Quantitative Researchers | |

| Room | Time | Туре | Presentation Title | Presenter(s) Name(s) |
|------|-----------|-------|--------------------------------------|-------------------------|
| 1052 | 1:15-1:35 | Paper | Discovering Meaning-Making in A | Beth Archer-Kuhn |
| | | | Child Custody Context: The | |
| | | | Combined Benefits of Using van | |
| | | | Manen's Phenomenology and A | |
| | | | Critical Lens | |
| 1052 | 1:45-2:05 | Paper | The Best of Me: Exploring | Kristi Cheyney-Collante |
| | | | Photovoice with Gilligan's Listening | Melissa Cheyney |
| | | | Guide | |
| 1052 | 2:15-2:35 | Paper | Learning to Conduct Interviews | Kristin M. Murphy |
| | | | with Avatars: A Scaffolded | |
| | | | Approach for Qualitative Research | |
| | | | Students | |
| 1052 | 2:45-3:05 | Paper | Teaching Students Qualitative | Martha Snyder |
| | | | Research Through Appreciative | Sujad Younis |
| | | | Inquiry Interviews | |

| Room | Time | Туре | Presentation Title | Presenter(s) Name(s) |
|------|-----------|-------|------------------------------------|------------------------|
| 1053 | 1:15-1:35 | Paper | Bahamian Educators' Testimonials | Cassandra A. Albury |
| | | | of Changes in the Education System | Loretta M. Mackey |
| | | | Pre-Post-Independence Bahamas, | Alexandria A. Roberts- |
| | | | 1973: A Narrative Study | Bowe |
| 1053 | 1:45-2:05 | Paper | Piecing Lives Together: A | Ayesha Bashiruddin |
| | | | Qualitative Arts-Based Research | |
| 1053 | 2:15-2:35 | Paper | An Academic Administrator of | Cecil Dean Campbell |
| | | | Color's Career Development | |
| | | | Narrative in Postsecondary | |
| | | | Education | |
| 1053 | 2:45-3:05 | Paper | Teaching and Mentoring | Erlinda C. Palaganas |
| | | | Qualitative Research: A Journey of | |
| | | | Struggles and Contradictions | |

| Room | Time | Туре | Presentation Title | Presenter(s) Name(s) |
|------|-----------|-------|-------------------------------------|----------------------|
| 1054 | 1:15-1:35 | Paper | Rising Out of the Gap: Early | Eartha M. Hackett |
| | | | Adolescent Black Males and | |
| | | | Academic Success | |
| 1054 | 1:45-2:05 | Paper | Research, Art, and Rigor: Verifying | Bruce Lilyea |
| | | | Themes Using Found Data Poetry | |
| 1054 | 2:15-2:35 | Paper | Arts-Based Creative Prompts for | sam smiley |
| | | | Students: Or How to Elicit the | |
| | | | Unexpected | |
| 1054 | 2:45-3:05 | Paper | Learning to do Qualitative | Karen A. Campbell |
| | | | Research: The Importance of Trust, | |
| | | | Vulnerability and Patience | |

Breakout Session I

| Room | Time | Туре | Presentation Title | Presenter(s) Name(s) |
|------|-----------|-------|------------------------------------|-------------------------|
| 1047 | 3:30-3:50 | Paper | The Red String Project: | Sara Scott Shields |
| | | | Contemporary Art as a Catalyst for | |
| | | | Teaching Qualitative Research | |
| 1047 | 4:00-4:20 | Paper | Early Childhood Leadership: A | Kristi Cheyney-Collante |
| | | | Photovoice Exploration | Melissa Cheyney |

| Room | Time | Туре | Presentation Title | Presenter(s) Name(s) |
|------|-----------|-------|-------------------------------------|-------------------------|
| 1048 | 3:30-3:50 | Paper | Comparative Mixed Methods | Rishmidevi Kirtie Algoe |
| | | | Design: A Study on Interreligious | |
| | | | Relations in Suriname and Guyana | |
| 1048 | 4:00-4:20 | Paper | Narratives of Black Males in | Clarence V. Walker |
| | | | Segregated Schools in South Florida | |

| Room | Time | Туре | Presentation Title | Presenter(s) Name(s) |
|------|-----------|-------|------------------------------------|----------------------|
| 1049 | 3:30-3:50 | Paper | Adjustment Factors, Acculturative | Babak Khoshnevisan |
| | | | Stress, and Language Barriers of | |
| | | | International Students in America: | |
| | | | A Visual Report | |
| 1049 | 4:00-4:20 | Paper | Listening to Juvenile Corrections | Kristin M. Murphy |
| | | | School Teachers: A Step-By-Step | |
| | | | Process for Interview Studies | |
| | | | Guided by Hermeneutics | |

| Room | Time | Туре | Presentation Title | Presenter(s) Name(s) |
|------|-----------|-------|-------------------------------|----------------------|
| 1052 | 3:30-3:50 | Paper | Teaching Qualitative Methods | Carsten Schmidtke |
| | | | Online to Doctoral Students | |
| 1052 | 4:00-4:20 | Paper | To Unlock the Consequences of | Babak Khoshnevisan |
| | | | Trumps' Executive Order on My | Elaheh Yazdisafa |
| | | | Family: A Duoethnography | |

| Room | Time | Туре | Presentation Title | Presenter(s) Name(s) |
|------|-----------|-------|-------------------------------------|----------------------|
| 1053 | 3:30-3:50 | Paper | Reflections on Teaching Qualitative | Cliff Haynes |
| | | | Research Online | |
| 1053 | 4:00-4:20 | Paper | Using Photovoice as a Reflection | Pamela D. Hall |
| | | | Tool for a Service-Learning Head | |
| | | | Start Project | |

| Room | Time | Туре | Presentation Title | Presenter(s) Name(s) |
|------|-----------|-------|----------------------------------|----------------------|
| 1054 | 3:30-3:50 | Paper | Experiences of Female Sex | Tetiana Sukach |
| | | | Trafficking Survivors: A | |
| | | | Phenomenological Analysis | |
| 1054 | 4:00-4:20 | Paper | Family History: Deaf Parents and | Katsura Kuwahara |
| | | | Hearing Children –How Do They | |
| | | | Communicate with Each Other at | |
| | | | Home? | |

| Room | Time | Туре | Presentation Title | Presenter(s) Name(s) |
|------------|-----------|-------|------------------------------------|----------------------|
| Knight | 3:30-3:50 | Paper | The Peace Process between the | Orlando M. Cardozo |
| Auditorium | | | National Government of Colombia | Ruth Ban |
| | | | and the FARC | |
| Knight | 4:00-4:20 | Paper | Understanding the Stories of | Heather D. Johnson |
| Auditorium | | | Caribbean-American | Desiral |
| | | | Parents/Guardians of Children with | |
| | | | Disabilities: A Narrative Inquiry | |

| Room | Time | Туре | Presentation Title | Presenter(s) Name(s) |
|------------|-----------|-----------------|-----------------------------|----------------------|
| Knight | 4:30-5:20 | Closing Plenary | The Qualitative Report as a | Ronald Chenail |
| Auditorium | | | Learning Community | |