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| **Thanks for filling out**[**CPS Proposal Form - Spring 2017**](https://docs.google.com/a/eckerd.edu/forms/d/e/1FAIpQLSduOOGpGTPLvLvP_LoDKC2CqrfHHB3dh5cqk_Gmv3QNrV4Y-w/viewform?usp=mail_form_link) |
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| Here's what we got from you: |
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| [**EDIT RESPONSE**](https://docs.google.com/a/eckerd.edu/forms/d/e/1FAIpQLSduOOGpGTPLvLvP_LoDKC2CqrfHHB3dh5cqk_Gmv3QNrV4Y-w/viewform?edit2=2_ABaOnueYIn9zTj81dUmwTYe__zZiZMy511qDur0pxOiITuC3PwniFyaxuiPPxA) |

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| **CPS Proposal Form - Spring 2017**The 2016-2017 College Program Series celebrates the launching of our new senior capstone course in the liberal arts titled “Imagining Justice.” Eckerd College has long been a pioneer in the development of a senior-level course that encourages students to reflect on their college education in an integrative fashion by making connections between the variety of liberal arts disciplines as they carefully and critically consider questions of import to humanity, past and present. In our senior capstone, we ask students not only to think about where they have been, but to imagine where they might go as they anticipate some of the weighty issues they will face in their lives beyond college as liberally educated global citizens. Rather than embracing and advocating for a particular standpoint on justice, faculty and students working together in “Imagining Justice” will identify their own assumptions and hopes about justice, as well as deepen a sense of cultural literacy in order to understand the varieties of views of justice across time, around the world, and through different media. We encourage the college community to propose speakers and events on this the fall 2017 theme of “Imagining Justice.”Each semester, select events that contribute to the academic enrichment of our students are included in the College Program Series (CPS). This form should be used to submit a CPS event proposal, which will be reviewed by the General Education Committee.The Office of Marketing and Communications will add all public CPS events to the College calendar, [http://www.eckerd.edu/events](https://www.google.com/url?q=http://www.eckerd.edu/events&sa=D&ust=1481321277485000&usg=AFQjCNH6oLTtzDrQn3BXZEl7Kr3shtWIkA).NOTE: Before proceeding please reserve your venue, make arrangements to submit Facilities and ITS requests and get confirmation numbers. You will need these confirmation numbers in order to complete this form.This form does not serve as your venue reservation, special event parking/security request, facilities/setup request or Event Tech Support request. To make these reservations, see the event planning guide at [http://marcom.eckerd.edu/resources](https://www.google.com/url?q=http://marcom.eckerd.edu/resources&sa=D&ust=1481321277485000&usg=AFQjCNEPEUlyv3JkyR-b5QdlKst6tE2Y6g)For questions about the CPS event submission and review process, contact Debbie Connolly, Foundations Collegium, connoldf@eckerd.edu. Your email address (**andersaw@eckerd.edu**) was recorded when you submitted this form.Top of Form**By checking the box below, I acknowledge that this form does not serve as my venue reservation, facilities/setup request or ITS request. In the event that I do need facilities or ITS for my event, I acknowledge that I have already contacted them and have received confirmation numbers. I acknowledge that I will not be able to complete this form until I have those confirmation numbers. \**** I acknowledge this

**Room reservation number \***You are responsible for reserving your event space. For Miller Auditorium, classrooms, Sheen Auditorium and Galbraith Auditorium, contact Diana Calandra at ext. 8218. For Fox Hall and Triton Room, contact JoAnn Townsend or Jolene Qatato at ext. 8211. For a list of other rooms and contacts, visit [https://sites.google.com/a/eckerd.edu/marcom/resources](https://www.google.com/url?q=https://sites.google.com/a/eckerd.edu/marcom/resources&sa=D&ust=1481321277486000&usg=AFQjCNEy8dT_IIDT-461zl4YGfSRGK74Rw).20161209-00011**Will you need Facilities Management staff to help with setup? \***Tables, chairs, etc.* Yes
* No

**Facilities confirmation number? \***Facilities requires you login to the online workorder system (Archibus) at [http://archibus.eckerd.edu/archibus/login.axvw](https://www.google.com/url?q=http://archibus.eckerd.edu/archibus/login.axvw&sa=D&ust=1481321277486000&usg=AFQjCNHR_8DJuEsVIouPPQxmBV1boNwQ6g) to submit a request. You can login as a guest (see screen shot below). This will produce a confirmation number; enter it here.201029**Screen shot of Archibus****Will you need ITS to provide equipment or help setup said equipment? \***Configuring projectors, laptops, extension cords, etc.* Yes
* No

**ITS Confirmation Number? \***ITS will provide a confirmation number for your request. You can make a request at [https://docs.google.com/a/eckerd.edu/spreadsheet/viewform?formkey=dDN4bnlKb3pPN1g4dVFXRW40UEl2eEE6MQ#gid=0](https://www.google.com/url?q=https://docs.google.com/a/eckerd.edu/spreadsheet/viewform?formkey%3DdDN4bnlKb3pPN1g4dVFXRW40UEl2eEE6MQ%23gid%3D0&sa=D&ust=1481321277487000&usg=AFQjCNHqJmZWHD6zzUo7mYXM2hQqfGuTeg)1207**Sponsor \***(Ex., ECOS, ASPEC, Creative Arts Collegium, Center for Spiritual Life, etc.)PEL, ASPEC**Contact Person \***Anne Anderson**Contact Person's Phone Number \***727-864-8884**Contact Person's Email \***andersaw@eckerd.edu**Title of Proposed Program \***For example: Moral Interdependence and Global Citizenship; An Evening with Matt Batt; Hip-Hop: Beyond Beats and RhymesFamily and Community: Literacy Lessons from Ireland**Speaker \***If relevant, include full title.Dr. Jenifer Jasinski Schneider**Selecting a Date**CPS programming will not be on the following dates: Spring Break: 3/25 - 4/2 Good Friday: 4/14 Passover: 4/10 - 4/18 Easter: April 16**Proposed Date and Time \***CPS programming will not be on the dates above                                                                                                                                                                                                                                         :                                                                **Proposed Location \**** Miller Auditorium
* Classrooms
* Sheen Science Auditorium
* Galbraith Auditorium
* Fox Hall
* Triton Rooms
* Other:

**Funding Source \***(Ex., ECOS, endowed fund, departmental budget, etc.)PEL**Request for CPS Funds**Some CPS events may be eligible for up to $300 to defray costs. To request assistance, please indicate the amount here.150**Description of Event \***To be posted online and in printed guide.Dr. Jenifer Jasinski Schneider, associate professor in Literacy Studies at USF Tampa, Fulbright Scholar, and author/creator of USF’s first open-access e-textbook, will offer a 90-minute keynote presentation on Family and Community: Literacy Lessons from Ireland. As a Fulbright Scholar, Dr. Schneider worked with faculty in the School of Lifelong Learning and Education at the Waterford Institute of Technology to develop goals for expanding adult learning models. The Waterford community, which shares similar characteristics with communities in the Tampa Bay area in regard to adult illiteracy levels and the influx of non-English speakers, offered Dr. Schneider the extraordinary opportunity to work with internationally-recognized faculty who are supporting innovative adult and further learning initiatives and for her to immerse herself in Irish higher education, community practices, the lore of Irish tales and legends, and the culture of storytelling. **Academic/Artistic Component of Proposed Program \***Imagining Justice, this year’s CPS theme, challenges the Eckerd community to explore the underlying causes of injustice, one of which is the inability to read and write at a functional level. In bringing Dr. Schneider to Eckerd College, we seek to help students, faculty, and community leaders working in or planning careers in education, or who are addressing literacy and education concerns in other ways, to reimagine a literacy and education framework that thinks outside current practices. Organization for Economic Cooperation and Development statistics indicate that 18% of Irish adults are at Level 1 literacy or below. Ireland ranks 17th of 24 European countries in terms of literacy, 19th in terms of numeracy. Additionally, 42% of Irish adults lack basic problem-solving skills in technology-rich environments. We in the Tampa Bay area share similar troubling statistics, and St. Petersburg is home to five of the worst-rated elementary schools in Florida. Barely literate adults are limited in how they support their children’s schooling, further contributing to generational poverty, are less able to access and understand healthcare information, and are more likely to become incarcerated. Dr. Schneider’s talk includes a discussion of her interviews with key adult literacy educators in Waterford, Dublin, and Clare who work in distinct programs across Ireland. While she expected to find a standard delivery model across programs and regions, Dr. Schneider found instead differentiated practices based on the needs of the learners. In some cases, this meant modifying modules to accommodate the needs of single fathers; in other cases, it meant altering locations and programming to support a growing immigrant population. Dr. Schneider also found programs emphasized community building and developing interpersonal connections more than “content”, and she found a stronger emphasis on education theory over strategies in university education courses. Additionally, Dr. Schneider spent time studying Irish folklore and literature, particularly children’s literature, and she will share how this part of her studies also informed her observations of family literacy programs. **Select "Send me a copy of my responses"**If you select this option, you will receive an email receipt of your submission responses. This receipt will include a link that will allow you to make updates to your submission, such as a Facilities confirmation number.Bottom of Form |