



**PH.D. PROGRAM OF STUDY** GRADUATE STUDIES  
**Curriculum and Instruction: Literacy Studies (concentration)**

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Qualifying Examination Option (Select one):    College-wide:    Program specific:  X

**Note:** Total semester hours and for each category reflect minimum requirements. A Major Professor and Doctoral Committee may require more than the minimum, often times to ensure the expertise necessary to address a proposed research agenda and dissertation study. Where options and choices are provided, approval of the Major Professor and/or Doctoral Committee is required. Any changes to the Program of Study require a formal request and approval of the Major Professor, Doctoral Committee, and appropriate administrative offices.

Course #	Course Title	Hrs.	Sem/Yr	Grade	University (If not USF)
<b>I. Common Core (3 Sem Hrs.)</b>					
EEX 7743	Philosophies of Inquiry	3 ✓	Summer/2011	A+ ✓	
<b>II. Research Methods &amp; Tools: (Minimum 20 semester hours)</b>					
EDF 7408	Statistical Analysis for Educ Research II	4 ✓	Spring/2011	A ✓	
EDF 7410	Design of Systematic Studies in Education	4	Fall/2012		
EDF 7437	Advanced Measurement	3			
Or					
EDF 7484	<del>Statistical Analysis for Educ. Research III</del>	<del>4</del>			
Or	Equivalent Course in Statistics/Measurement/Research Design				
ANG 7487	Advanced Quantitative Methods	3 ✓	Spring/2012	A ✓	
EDF 7477	Qualitative Research in Education I	<del>4</del>			
Or	Equivalent Introductory Qualitative course				
COM 7325	Qualitative Methods	3 ✓	Fall/2011	A ✓	
EDF 7478	Qualitative Research in Education II	4	Spring 2013		
Or					
	Specialized Research Methods course	3			

Courses taken in lieu of those listed here must be approved in writing by the program, and the Office of Graduate Studies Office.  
  
Coursework used to fulfill degree requirements for the doctorate degree can be no older than eight (8) years at the time of graduation.

	Course #	Course Title	Hrs.	Sem/Yr	Grade	University (If not USF)
<b>III.</b>	<b>Concentration</b> (Minimum 42 Sem Hrs)					
<b>A.</b>	<b>Specialization</b> (Minimum 21 Sem Hrs)					
	<b>Select 7 courses from the following:</b>					
	RED 7745	Resch in Reading Instruction	3 ✓	Spring/2011	A ✓	
	LAE 7868	Symbolic Proc of Multimedia Literacy	3 ✓	Summer/2012	A+ ✓	
	LAE 7794	Survey Research Writ Dev & Instr	3 ✓	Spring/2012	A ✓	
<i>See email</i>	<del>EDG 7931</del>	Research in Transdisciplinary Texts & Teaching	3 ✓	Fall/2011	A+ ✓	
	LAE 7718	Linguistic Foundations in Literacy	3 ✓	Spring/2012	A ✓	
<i>See email</i>	<del>EDG 7046</del> <del>EDG 7931</del>	Trends & Issues Ed Policy: Lit & T Ed	3 ✓	Summer/2011	A ✓	
	LAE 7745	Literary Theory & Research in Children's Literature	3	Spring/2013		
	RED 7931	Special Topics in Reading				
<b>B.</b>	<b>Professional Development</b> (Minimum 12 Sem Hrs)					
	<b>Required Courses</b>					
<i>See email</i>	<del>AED</del> <del>EDG</del> 7938	Adv Grad Sem: Intro to Resch/Grad Std	3 ✓	Fall/2010	A ✓	
	EDG 7939	Adv Grad Sem: Resch in Progress	3	Summer/2013		
<i>See email</i>	<del>EDG 7931</del> <del>EDH 7325</del>	<del>Mentoring College Teaching</del> Supd Teach in Ch Educ & Lit Studies	3 ✓	Fall/2010	A ✓	
	EDH 7326	Supd Teach in Ch Educ & Lit Studies	3	Fall/2013		
<b>C.</b>	<b>Cognate/Sub-Specialization</b> (Minimum 9 Sem Hrs)					
	The Cognate can be a secondary concentration or sub-specialization area. Coursework must be taken at the graduate level and is developed in consultation with the major professor and the doctoral committee. The coursework in this area is typically developed in support of the student's research objectives.					
	EME 6936	Prototype Game Research	3 ✓	Spring/2011	A ✓	
	LIS 6111	History of Children's Literature	3 ✓	Fall/2011	A- ✓	
<i>See email</i>	RED 6906	<del>2nd Study</del> Professional Seminar in Young Adult Literature	4 ✓	Summer/2011	S ✓	
	REL 6911	Directed Research / Spirituality & Children's Lit	3	Fall/2012		
<b>IV.</b>	<b>Dissertation</b> (Minimum 4 Sem Hrs)					
	Dissertation hours may not be taken until after Candidacy is attained. Student must be registered for a minimum of 2 credit hours every semester following candidacy until dissertation defended, including semester in which student graduates.					
		Dissertation	2	Fall/2013		
		Dissertation	2	Spring/2014		
<b>Total Minimum Semester Hours = 69 hrs.</b>						

**Signatures:**

Anne W. Radtke 2/13/12  
Student Date

[Signature] 2/13/12  
Major Professor Date

\_\_\_\_\_  
Co-Major Professor Date

\_\_\_\_\_  
Member Date

[Signature] 8/6/12  
Department Chairperson Date

[Signature] 2-13-12  
Member Date

[Signature] 2-13-12  
Member Date

James R. King 2-13-12  
Member Date

[Signature] 8-6-12  
Member Date

[Signature] 8/24/12  
Coordinator of Graduate Studies Date

**Routing of Form:**

1. Major Professor sends original (signed by student, committee, and Chairperson) and 2 copies to Coordinator of Graduate Studies (CGS), EDU 106.
2. After approval, the CGS files original and sends copies to the student and major professor.

**COEDU Graduate Studies Staff Only:**

Original Admission date:  
Readmission date:  
Qualifying Exam date:  
Admission to Candidacy date:  
Readmission to Candidacy date:

Anne W. Anderson / U13442153  
Ph.D. Program of Study  
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Explanation of Course Substitutions:

## **II. Research Methods & Tools**

**ANG 7487** Advanced Quantitative Methods / In place of EDF7484 Statistical Analysis for Education Research

**COM 7325** Qualitative Methods / In place of EDF 7477 Qualitative Research in Education I

**Specialized Research Methods Course** (3 Credits) to fulfill the 20-semester hour requirement

**Rationale:** My cognate and interests are in children's literature. Courses from fields other than education (anthropology and communication) give me a wider perspective on research methodologies appropriate to the study of children's literature. However, these two courses are only 3-credit courses; to fulfill the 20-semester hour requirement, I then need to take a specialized research methods course.